

Accreditation Assessor Annual Monitoring Report

Name (legally registered name of setting):	Fountain Montessori preschool and Nursery - Edgware
Registered Address (including postcode):	St Margarets Parish Hall, Rectory Lane, HA8 7LG
Contact numbers:	
Primary email address	office@fountainmontessori.com
Website:	www.fountainmontessori.com

• Examples of sustained development and/or change that has been overseen during the year.

Development Examples	Evidenced
Extending provision of indoor learning environment	In August 2023, the setting successfully amalgamated the Pre-school classrooms which had previously operated as two separate classes in the main hall area. Through this development, learners have increased opportunity to work collaboratively in the spacious curriculum areas, accessing the full range of materials. Utilising the hall in this way has created space to incorporate the following areas - Home corner/Role play area, a messy play corner and focus learning area. In addition to this, the teachers are able to use the areas to run focused small circles. Photographic evidence provided offers some insight into the benefits of this development, with children engaged with materials and play in the various areas in the classroom. The settings promotional video on the website present s the wider view, clearly demonstrating a strong community feel.
2. Promoting Positive Behaviour Policy - review	A review of the Positive Behaviour Policy was completed November 2023. Over the course of the year the nursery has run 3 parent workshops for the past year - Toilet Training via zoom - Support Positive Behaviour in Children via zoom - Chatty Children: Speech and Language support Plans to run a staff training sessions on 'Positive Behaviour' and 'Mental Health first Aid' are set for 2024 – We look forward to seeing the impact of these sessions at Annual monitoring year 2. The setting offers a range of resources for children to learn about their emotions and develop tools to recognise and manage behaviour. Examples of this include a 'Zones of regulation' area and a list of ground rules which are clearly displayed in the learning area.



	Staff have observed that the Zones of Regulation are particularly beneficial to learners with language delay. By selecting a card from the board, children are able to express their feelings and needs to staff members, for example - a hug, a book, a glass of water.
3. Assessment and Training	Through weekly Room and Room Leaders meetings, staff have the opportunity to share updates and concerns on individual learner development, using information taken from the next steps board and observations noted on the weekly evaluation plan. Photographic examples submitted as evidence. Areas of concern discussed at the weekly team meetings are then shared in the room leader meetings ensuring that all staff members have knowledge of the child's progress. Through this shared knowledge practitioners are well informed to develop Weekly planning and support plans that ensure ongoing consistent learning development based on the child's interests and abilities. Further Montessori training is planned for 2024, we look forward to gaining insight into the benefits of this training at Annual monitoring year 2.

STAR summary:

The STAR assessing team have reviewed the updated information provided and are satisfied that **Fountain Montessori preschool and Nursery – Edgware** has demonstrated continued commitment to provide quality assured Montessori practice.

Montessori Global Education are pleased to renew the STAR award through this annual monitoring assessment process and wish your children, staff and families well through this coming year.



Office use: Compliance record for Year 1 - Annual Monitoring Dates

Year 2 - Annual Monitoring due by 01/04/25

Date issued (1): 20/03/24
Date returned (1):29/09/24
Date moderated (2):22/10/24
Date of completion (2): 28/10/24
If you are happy to accept this report and continue with your public involvement with STAR, please complete the attached STAR declaration: Receiving accreditation carries the expectation that the setting will continue to develop and work to maintain compliance with all STAR Standards, Training, Accreditation, framework elements to satisfy a firm commitment to the Accreditation Standards & Principles.
I, Arike Aiyetigbo, Director and Head confirm that Fountain Montessori preschool and Nursery - Edgware satisfies all features detailed above and acknowledges this annual award of STAR.
We have read, understood and agree to STAR's Terms and Conditions.
Upon successful completion of the annual monitoring process, we agree for the Montessori Global Education to publish our contact details (as stated on our application form) on behalf of STAR on our website.
Signature:FI
Date:29/10/2024